# *Team Name:* Mean O’Chutoy

## Personal Information

*Team Member:* ***Sean Atherton***

* **Student Number:** S3893785
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I was born in Queensland (Australia), my parents and I moved to Melbourne (Victoria) in 2003, when I was roughly 3 years old. I have spoken English all my life and unfortunately, I do not know how to speak any additional languages, maybe if I ever travel overseas in the future, I’ll try to learn one. I regularly talk with friends online to either play video games together or just to catch up and chat. Before the pandemic I was occasionally going on trips with friends and family throughout Victoria, hopefully, that changes in 2021.

***Career Plan***

* **Job Title:** Cyber Security Analyst

To get myself to the point of being able to meet the requirements for the position of a Cyber Security Analyst, I would first plan on completing my Bachelor of Information Technology and then go about obtaining any relevant industry certificates such as CompTIA Certs: Net+ and Sec+. *For recommendations on industry certificates for cybersecurity and IT security professionals refer to information maintained by CompTIA (CompTIA, 2018) (CompTIA, n.d).* Either during my studies or after I would plan to start getting some industry experience in roles with transferable skills and knowledge to Cybersecurity Analyst positions.

**Team Member: Jack Holliday**

* **Student Number:** S3864772
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My interest in I.T started at a young age, constantly fighting with my brothers for access to the computer… (mostly playing games). It was not until I had finished school and started working when I had obtained the first computer that I could call my own, but I still always had technology around be it phone, social media etc.

I expect to learn a lot about the different pathways within I.T. Working in the industry. That would help build my helpdesk role I have chosen the generalized I.T degree to help broaden my horizons and narrow down what I would like to do.

***Career Plan***

I change career every week it honestly depends on what the topic is we are talking about that week. I believe this course to be opening my eyes to the type of fields that reside in IT and how far it can go. Basically, there is a life outside of exchange and active directory...

Regardless of if my career changes I believe the plan for it will remain the same, if I continue to work and learn while obtaining a higher level of education, I can then specialize the area by continuing to study in the fields that I like.

**Team Member: STEPH NEWLAND**

* **Student Number:** s3904486
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I was born and raised in here in Australia, however, due to my father’s nationality, I am technically half-Australian, half-German. Due to a chronic illness, I completed my ATAR in the year after I was supposed to graduate and have since studied a Bachelor of Creative Industries at ECU. I paused these studies this year to commence at RMIT as I wanted to move into a degree that I thought was better suited to the career I aspire to have in the future. I got my love of technology from my father, who is always tinkering around in his garage, whether it be with his car, a radio, or even our old PlayStation 1. IT has always been something I’ve been interested in, and as I’ve grown older and spent more time developing my skills and passions, I’ve realized it was the industry I wanted to pursue.

***Career Plan***

There are a few requirements I must fulfil to become a Cyber Security Analyst. Firstly, I will need to complete the Bachelor of Information Technology that I will be completing through RMIT. From there, I will meet the requirements to be eligible for the Cyber Security program at ECU. I can either work towards a Graduate Certificate of Cyber Security or study further towards a specialisation field, with a Bachelor of Counter Terrorism Security and Intelligence (Cyber Security).

Some units from both of these will fall under Recognised Prior Learning due to the overlap with the bachelor's degree (hopefully) attained, lightening my workload and allowing me to work towards any required industry-standard certifications at the same time. These would include the CompTIA Certificates Security+ and Network+. CompTIA A+ is an entry-level certificate that might provide resourceful information before completing either of these two. However, depending on time and practicality, it is not a prerequisite for the others mentioned. After my studies, and upon entering the workforce, I plan to continue to develop my general programming and transferrable skills. After the recommended 3-4 years of industry work experience (*CompTIA*, n.d.), I can then undertake the three CompTIA Cybersecurity specific certifications (CompTIA CySA+, CompTIA CASP+ and CompTIA PenTest+) to further my comprehension and abilities as a cybersecurity analyst.

**Team Member: Joshua Chuang**

* **Student Number:** s3729939
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Hi, I’m Josh and I am at 21-year-old student currently in my first year studying I.T online at RMIT. I was born and raised in Australia, but my both my folks are from a small island nation called Taiwan. As such I speak both English and Mandarin with the former being the language I most commonly use and the latter being what I mean use to communicate with my parents. I have always enjoyed tinkering with technology and one of the more interesting things about myself is that I enjoy fixing iPhones. The first iPhone I fixed was my iPhone 3G and have experience repairing all iPhones up to the 8th generation. Outside of I.T my main hobby is photography. I have a keen interest in shooting night photography, landscapes, and portraits.

***Career Plan***

Honestly, I'm still unsure about a solid career plan as its still so early and there are a lot of topics and subject that we’ve yet to cover. My current plan would be to continue studying at RMIT and to learn more about the field of I.T before I find something that I feel that I’m either interested in or am good at. I do however have 2 fields that I’m particularly interested in: design and cloud services. If I was to go into design, I would need to undertake more subjects that are design oriented and then build up a portfolio which I could then use to get a design internship with a company. If I was to learn more towards cloud engineer, I would need to learn programming, networking and database related skills which I could then use to find a job in the cloud industry.

**Team Member: Liam Oloughlin**

* **Student Number:** s3908839
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Hello! I am Liam, I am 20 years old, and I am currently enrolled at RMIT completing some core and foundation subjects to move into a Bachelor of IT. I am full Australian, born and raised here. I have had a passion for gaming ever since I was super young, this sparked a big interest in mostly IT related things, it also helped that my Dads career revolves around IT too. I don’t have to many hobbies outside of gaming, but I do really like to learn languages, Currently I have only learnt Japanese, but I do want to learn more.

***Career Plan***

* **Job Title:** IT Networking Support

To be able to be accepted as an IT Networking Support agent I would need to get certain certificates and qualifications. I plan to finish my Bachelor of IT as a base and then would find and start gathering the appropriate certificates such as various [CISCO Networking Certifications](https://www.cisco.com/c/en/us/training-events/training-certifications/certifications.html#~certifications), I would also checkout the [CompTIA Networking+](https://www.comptia.org/certifications/network) Certifications as well. As my Dad is already in the field, I have the ability to gain some work insight and experience which can increase my chances for future employment in the field.

**Team Member: Mia Vasiliadis**

* **Student Number:** s3909174
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I was born in Adelaide but moved to Cairns in 2000 when I was less than a year old and lived there for 15 years, before moving back to South Australia. After graduating, I moved to Melbourne in order to pursue higher education study. I have completed a Cert 3 and 4 in Information Technology through TAFE SA, focusing on the Website Development branch. My interest in IT started when I got a PS2 as a kid and wanted to try games on the PC, which led to me building my own when I was 11. Although I was initially interested in hardware and the physical components of IT, it has grown into me wanting to know about every aspect. I spend most of my free time playing games and talking to my friends.

***Career Plan***

* **Job Title:** Full Stack Developer

In order to become a Full Stack Developer, I need to learn both front and back-end programming languages while acquiring certain qualifications such as the Bachelor of Information Technology degree. A Computer Science degree would be a much better qualification but unfortunately, I do not meet the requirements to do it, which could be something I look at after completing my Bachelor of IT.

Team Career Plans

**Similarities and Differences in Positions**

Most of the team’s positions all require formal education in an IT degree of sorts, industry certs, or a portfolio of work to be able to get into that role. However, when it comes to the certifications and requirements this is where things don’t tend to overlap in most cases, although there are two team members with identical Cyber Security positions (Cyber Security Analysts) every other team member has an almost entirely unique position for their ideal job.

**Common Elements in Career Plans**

A common element found in all of the team's career plans is the desire to complete their current study of the Bachelor of IT to with the goal either been to gain further insight into IT as a whole to get a better sense of their place in it and or to form a base to then jump into getting the relevant the industry and field-specific certifications for their ideal job. Still having a well-structured and solid plan with goals to work towards for their chosen ideal job while still been open to change is another aspect that can be found in the team's career plans.

**Differences in Career Plans**

The main differences in the team’s career plans are the specific certs and prerequisite job titles they have planned out for each of the ideal jobs.

Group Processes

The group worked as required for Assignment 2, all of the work and requirements were completed by the end of the assignment period and all the content was of mid to high quality. There were some communication and technical issues that the group faced but we believe despite some of those setbacks and errors we managed to hit all the key points outlined in the rubric.

For Assignment 3 & 5 the group has increased the frequency of meetings, having some of them dedicated to specific topics etc. GitHub was also somewhat disregarded until the last minute in Assignment 2 and going forward the group is making plans at attempting to not repeat that mistake. Assignment 3 is significantly lengthier and more demanding and thus the team plans to change the way we approach the work with a more “divide and conquer” approach, with everyone setting out to start work on their nominated sections then in the next meeting discussing what they’ve done and if they require more input from other group members to produce the desired work. This time round team members will also be assigned roles for their work with the ability to swap around or change to best fit their skills and experience etc. With the increased demand and new approach to the content, the team is also planning to take a new approach at accepting responsibility for late tasks and or any lack of participation in the assignment and aims to handle these professionally, so everyone is made aware of what is expected of them and how best to contribute towards the team and isn’t caught off guard.